

# Mentorships, Job Experience, Community Engagement, & Technology

Integrating Best Practices for  
Programmatic Success

Presented by

L. Danielle Roberts-Dahm, Project Coordinator  
Christian Haas, Mentor Coordinator

Project 10 STING RAY

Florida Consortium on Postsecondary  
Education & Intellectual Disabilities  
University of South Florida St. Petersburg



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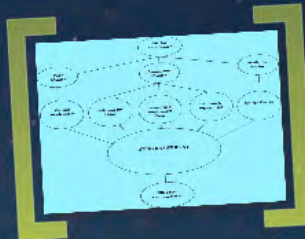
# Students Transitioning Into the Next Generation

## Curricular Domains

<b>Domain 1: Self-Efficacy</b>	Recognize and understand the role of self-efficacy in learning and achievement. Develop strategies to enhance self-efficacy.
<b>Domain 2: Educational Readiness Skills</b>	Develop skills necessary for success in college, including time management, study skills, and organizational skills.
<b>Domain 3: Financial Planning &amp; Money Management</b>	Understand the importance of financial planning and money management. Develop strategies to manage money effectively.
<b>Domain 4: Social Media and Digital Self-Efficacy</b>	Understand the importance of digital self-efficacy and social media. Develop strategies to use digital technology effectively.
<b>Domain 5: Travel &amp; Mobility</b>	Understand the importance of travel and mobility. Develop strategies to travel safely and effectively.
<b>Domain 7: Community Living</b>	Understand the importance of community living. Develop strategies to live independently and responsibly.
<b>Domain 8: Home Living</b>	Understand the importance of home living. Develop strategies to live independently and responsibly.
<b>Domain 9: Personal Care</b>	Understand the importance of personal care. Develop strategies to take care of oneself and others.
<b>Domain 10: Health &amp; Safety</b>	Understand the importance of health and safety. Develop strategies to stay healthy and safe.

## Components of STING RAY

- Mentoring
- Peer, Community, Academic Internships
- Virtual Reading and Math Program
- Campus and Community Engagement
- Career Exploration and Development
- College Courses



### Academic Courses Taken by Students in STING RAY

Entrepreneurial Social Problems	Introduction to Teaching Psychology
Ethics & Aesthetics	Career Employment
Medical Careers of the World	Biology
Geography	Public Speaking
Anthropology	College Employment
Spanish	Statistics & Probability
Music in Year 20	Chemistry
Environmental Science	Cultural Anthropology
	Leadership/Anthropology

## Recognizing Alternatives for Youth

To provide an innovative and transformative postsecondary learning experience that will empower young adults with significant intellectual needs to acquire the knowledge and skills needed to become independent and productive citizens.

Project to STING RAY provides young adults with significant intellectual disabilities, ages 18 to 22, an opportunity to experience life on a college campus while developing self-determination, independent living, and employability skills.



Mission

\*Based on the University of South Florida (USF) 15th anniversary campus, the previous STING RAY program emphasis

development of self-determination skills, independent living in the community, employment preparation, community-based work experience, on-the-job training, placement in competitive integrated employment, preparation for continuing higher education, and establishment and maintenance of positive social and work relationships.



Community Engagement



Employment



Inclusion



Independent Living

Collaboration



Self-Determination



Individualized program of study.  
Curricular domains and program

Used in curricular domains.  
Used in support activities in reading,  
writing, and throughout curriculum.

Used when a skill is to be used.  
Used for payroll, expenditures, taxes, and

### Components of STING RAY

Student  
Transition  
Into the  
Next  
Generation

Recognition  
Alternative  
for  
Youth



# Students Transitioning Into the Next Generation

# Recognizing Alternatives for Youth

Components of STING RAY

## Mission

To provide an innovative and transformative postsecondary learning experience that will empower young adults with significant intellectual disabilities to acquire the knowledge and skills needed to become independent and productive citizens.

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## Mission



To provide an innovative and transformational postsecondary learning experience that will empower young adults with significant intellectual disabilities to acquire the knowledge and skills needed to become independent and productive citizens.

Project 10 STING RAY provides young adults with significant intellectual disabilities, ages 18 to 22, an opportunity to experience life on a college campus while developing self-determination, independent living, and employability skills.

Located on the University of South Florida (USF) St. Petersburg campus, the innovative STING RAY program emphasizes

development of self-determination skills,  
independent living in the community,  
employment preparation,  
community-based work experience,  
on-the-job training,  
placement in competitive integrated employment,  
preparation for continuing higher education, and  
establishment and maintenance of positive social and work  
relationships.



# Components of STING RAY

Mentoring

Peer, Community, Academic

Internships

Virtual Reading and Math Program

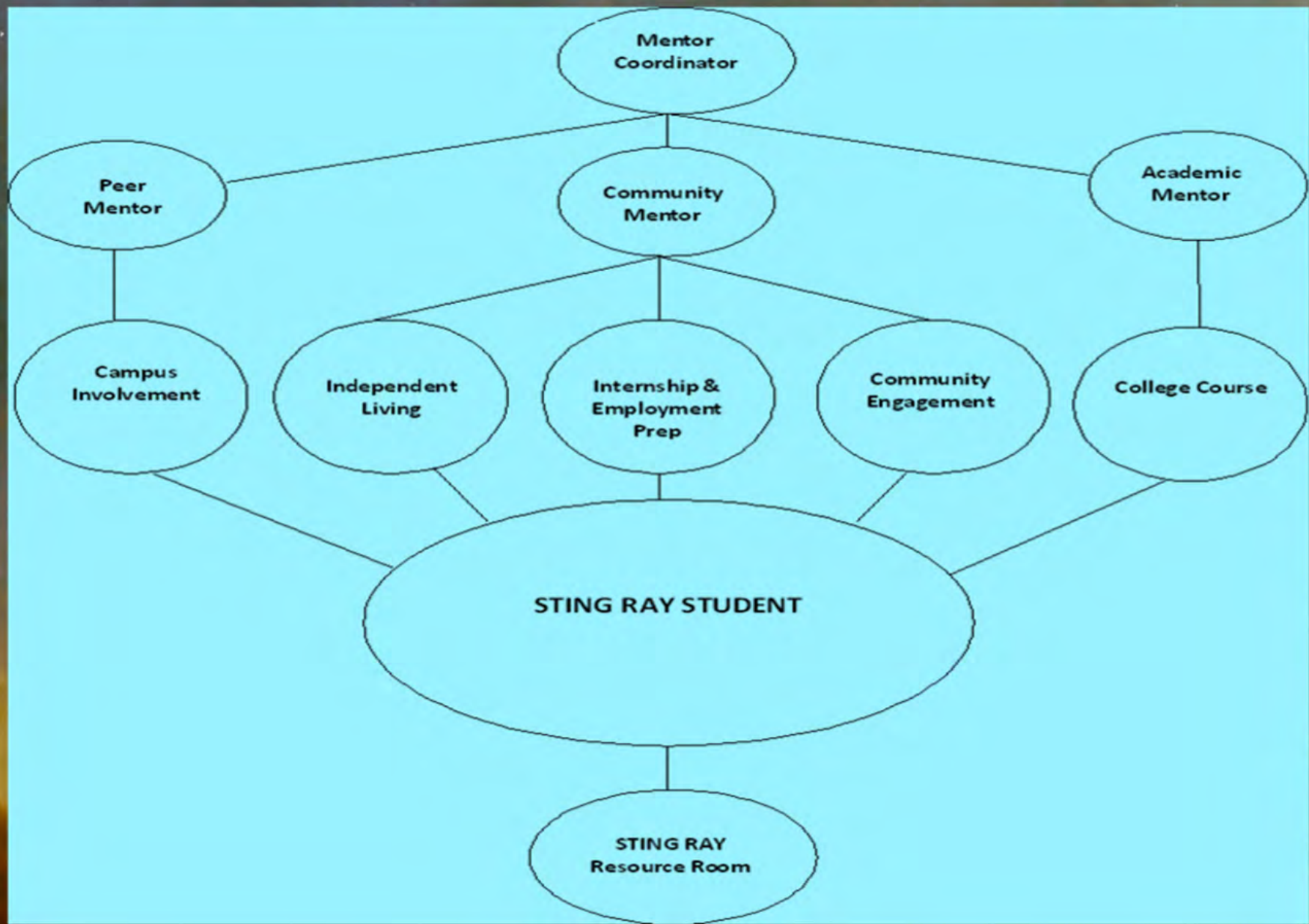
Campus and Community Engagement

Career Exploration and Development

College Courses

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Y





## Curricular Domains

### Domain 1: Self-Determination

- Begins with person-centered planning to develop individualized program of study.
- Includes course and is also infused throughout the curricular domains and program experiences.

### Domain 2: Functional Academics & Technology

- Focuses on concepts and skills needed, as well as technology used in curricular domains.
- Includes skills that can be used in the natural environment and support activities in reading, math, science, social studies, and health; technology is infused throughout curriculum.

### Domain 3: Financial Planning & Money Management

- Reflects sequence of events that will take place when skill is to be used.
- Includes skills related to money, banking, budgeting, payroll, expenditures, taxes, and credit.

### Domain 4: Socialization, Relationships, Self-Esteem

- Focuses on contexts, attitudes, and behaviors needed to be successful in society.
- Includes skills needed to successfully interact with and participate in society, for positive peer relationships, and development of good self-esteem.

### Domain 5: Employment

- Focuses on career preparation and job placement.
- Includes skills needed to obtain and maintain supported, competitive employment.

### Domain 6: Travel & Mobility

- Focuses on increasing independence in navigating environments and using transportation.
- Includes skills needed to move both within and between environments, such as campus, workplace, home, and community.

### Domain 7: Community Living

- Focuses on increasing independence in accessing and using local community resources.
- Includes skills acquired in a variety of environments during community-based instruction, community-referenced instruction, and community simulations.

### Domain 8: Home Living

- Focuses on increasing independence and success related to living at home.
- Includes skills related to meal planning and preparation, self-care, cleaning and care of home and clothing, telephone use, leisure time, emergencies, and time-management.

### Domain 9: Personal Care

- Focuses on increasing independence in cleanliness, good health, and personal needs.
- Includes skills and practices related to bathing, dressing, eating, grooming, taking medications, and responding to illnesses.

### Domain 10: Health & Safety

- Focuses on increasing independence in healthy and safe choices in multiple environments.
- Includes skills related to sex education, medication, illness, exercise, crime prevention, fire safety, emergency preparedness, and first aid.

## Components of

Mentoring  
Peer, Community,  
Internships  
Virtual Reading and M  
Campus and Commu  
Career Exploration an  
College Courses

Peer  
Mentor

Community  
Engagement



Collaboration



Employment



Inclusion



Self-Determination

Independent Living

# Academic Courses Taken by Students in STING RAY

Contemporary Social  
Problems

Crime in America

Peoples & Cultures of the  
World

Oceanography

Latin American  
Civilizations

Spanish I

Music In Your Life

Environmental Science

Introduction to Teaching  
Profession

Career Empowerment

Biology

Public Speaking

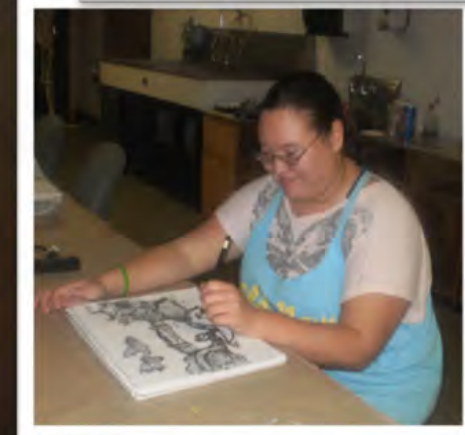
English Composition I

Narration & Description

Drawing I

Cultural Anthropology

Leadership Fundamentals





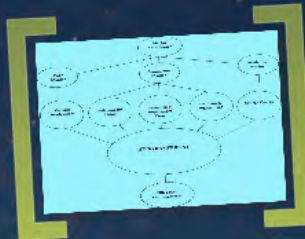
# Students Transitioning Into the Next Generation

## Curricular Domains

<b>Domain 1: Self-Efficacy</b>	Students will understand the importance of self-efficacy in achieving their goals and will be able to identify strategies to increase their self-efficacy.
<b>Domain 2: Educational Readiness Skills</b>	Students will understand the importance of educational readiness skills and will be able to identify strategies to increase their educational readiness skills.
<b>Domain 3: Financial Planning &amp; Money Management</b>	Students will understand the importance of financial planning and money management and will be able to identify strategies to increase their financial planning and money management skills.
<b>Domain 4: Social Media &amp; Self-Efficacy</b>	Students will understand the importance of social media and self-efficacy and will be able to identify strategies to increase their social media and self-efficacy skills.
<b>Domain 5: Travel &amp; Mobility</b>	Students will understand the importance of travel and mobility and will be able to identify strategies to increase their travel and mobility skills.
<b>Domain 6: Community Living</b>	Students will understand the importance of community living and will be able to identify strategies to increase their community living skills.
<b>Domain 7: Home Living</b>	Students will understand the importance of home living and will be able to identify strategies to increase their home living skills.
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<b>Domain 9: Health &amp; Safety</b>	Students will understand the importance of health and safety and will be able to identify strategies to increase their health and safety skills.

## Components of STING RAY

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### Academic Courses Taken by Students in STING RAY

Entrepreneurial Social Problems	Introduction to Teaching Psychology
Ethics & Aesthetics	Career Development
Medical Careers & Careers	Biology
Disability	Public Speaking
Anthropology	College Employment
Healthcare	Simulation & Procedures
Chemistry	Chemistry
Microbiology	College Anthropology
Environmental Science	Leadership/Anthropology

## Recognizing Alternatives for Youth

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Community Engagement

Employment

Inclusion

Collaboration

Self-Determination

Independent Living

# Mentoring

## Why?

Resilience  
 Experience  
 Role Model  
 Accountability  
 Friendship  
 Advocacy & Adv.  
 Inspiration  
 Self-Direct  
 Socialization

## Mentors Peer, Academic, & Community

The different types of mentors reflect the different outcomes we hope to achieve, including but not limited to:

- Communication
- Social Sophistication
- Academic Achievement
- Independent Living
- Community Engagement & Responsibility

## Recruiting Mentors

Campus Expos  
 Student Government  
 Student Interest & Org. Match  
 Campus News Paper  
 College of Education

## Relationships

"The strength of a community is directly related to the quality of relationships within it."  
 -Unknown

All humans depend upon relationships within their community. Often times, their quality of life depends upon the quality of their relationships.

In order for mentors and mentees or educators and students to get the most out of their time together, they must first invest in building a strong and reciprocal relationship.

Your ability to educate and mentor depends upon the trust, respect, and friendship you have with each other.

## Peer Mentors



### Peer Mentor Description:

- Build quality, reciprocal relationships
- Assist in the development of proper social etiquette
- Help develop more effective communication skills
- Introduce STING RAY students to other students on campus
- Be a friend

### Examples of Peer Activities:

- Lunch on or off campus, 1 on 1 or in groups
- Attend student organization meetings
- Play sports
- Visit the weekend farmers market
- Go shopping
- Watch movies
- Go to the gym
- Go sailing or swimming
- Play pool, ping pong, air hockey



## Academic Mentors

### Academic Mentor Description:

- Clarify unclear concepts from lecture or reading materials
- Highlight key passages from readings
- Review homework/writing assignments
- Remind students of relevant due dates
- Help students study for tests

### Academic Topics STING RAY Teach:

- Career Empowerment
- Cultural Anthropology
- Music in Your Life
- Leadership Fundamentals
- English Composition
- Narrative Perspectives
- Environmental Science



## Community Mentors

### Community Mentor Responsibilities:

- Assists in the planning and implementation of community based mentoring trips
- Provides transportation to and from community based mentoring trips
- Documents and files all curricula associated with the community based mentoring program

### Community Mentor Plans:

- Finding the Right Cell Phone Plan
- Opening a Bank Account
- Finding an Apartment
- Going to the DMV
- Dress to Impress
- Event Planning



# Mentors

## Peer, Academic, & Community

The different types of mentors reflect the different outcomes we hope to achieve, including but not limited to:

Communication

Social Sophistication

Academic Achievement

Independent Living

Community Engagement & Responsibility

# Why?

Perspective  
Experience  
Role Model  
Accountability  
Friendship  
Advocate & Ally  
Inspiration  
Soft Skills  
Socialization



# Peer Mentors



## Peer mentor Responsibilities

- Build quality, reciprocal relationships
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- Be a friend

## Examples of past mentor Activities

- Lunch on or off campus, 1 on 1 or in groups
- Attend student organization meetings
- Play sports
- Visit the weekend farmers market
- Go shopping
- Watch movies
- Garden
- Go sailing or swimming
- Play pool, ping pong, air hockey



## Academ

Academic Mentor Responsibilities

Play pool, ping pong, air hockey



## Academic Mentors

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### Courses Taken by STING RAY Students

- Career Empowerment
- Cultural Anthropology
- Music in Your Life
- Leadership Fundamentals
- English Composition
- Narrative Perspectives
- Environmental Science



Community Mentors

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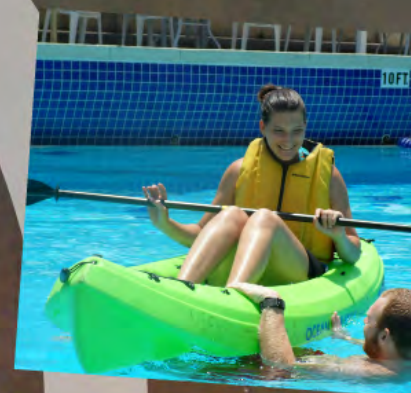
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### Community Lesson Plans

- Finding the Right Cell Phone Plan
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# Recruiting Mentors

Campus Expos

Student Government

Student Interest & Org Match

Campus News Paper

College of Education

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# Mentoring

## Why?

Responsibility  
Experience  
Role Model  
Accountability  
Flexibility  
Adaptability  
Self-Direct  
Socialization

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Academic Achievement  
Independent Living  
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- Help develop more effective communication skills
- Introduce STING RAY students to other students on campus
- Be a friend

### Members of the Mentee Activities

- Lunch on or off campus, 1 on 1 or in groups
- Attend student organization meetings
- Play sports
- Visit the weekend farmers market
- Go shopping
- Watch movies
- Go to the gym
- Go sailing or swimming
- Play pool, ping pong, air hockey



## Academic Mentors

### Academic Mentor Description/Purpose

- Clarify unclear concepts from lecture or reading materials
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- Remind students of relevant due dates
- Help students study for tests

### Academic Topics STING RAY Mentees

- Career Empowerment
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- Leadership Fundamentals
- English Composition
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- Environmental Science



## Community Mentors

### Community Mentor Responsibilities

- Assists in the planning and implementation of community based mentoring trips
- Provides transportation to and from community based mentoring trips
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### Community Mentor Plans

- Finding the Right Cell Phone Plan
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- Event Planning



# Internships

## On and Off Campus Internships

Students are interviewed and placed in internships in order to develop skills they would need in the real world, including but not limited to:

- Organization
- Communication
- Punctuality
- Responsibility
- Discipline



### Examples of Internships

Office of Multi-Cultural Affairs  
Dept. of Leadership and Programming  
Fitness Center @ USFSP  
Waterfront & Sailing Center @ USFSP  
Campus Mailroom  
The Tavern at Bayboro  
Career Center  
Academic Advising

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Academic Advising

# Campus & Community Engagement

- Career Exploration and On Site Visits
- Community Leaders Lesson Plan
- Community Service
- Bull Buds
- Student Organizations
- Community Mentoring
- Intramural Sports



## Bull Buds at the University of South Florida St. Petersburg

- Service-based student organization
- Created in Spring of 2012 to connect students in the STING RAY program with typical degree seeking students on campus.
- Using principles of Inclusion & collaboration
- STING RAY students are primary organizers of events, programs, or community service trips while being supported by their mentors and other members of the club
- Tends a small plot at the Bayboro Garden, the campus community garden

### Events Hosted by Bull Buds

Kickball on the Lawn

BBQ & Pool Party

Backyard Renovation

Adopt-a-Platoon

Mentor Appreciation Luncheon

Without mentors, none of this would be possible.  
Candlelight Vigil & Memorial Kickball Game



## Campus Activities

Waterfront  
Sailing  
Kayaking/Canoing  
Hockey Boating  
Swimming Pool  
Water Volleyball  
CPR Training  
Scuba Training  
Ice Surfing/Inflatable Surfing

### Fitness Center

Intramural Sports  
Soccer  
Softball  
Basketball  
Flag Football

Dunk League/Corner Room  
Pool Tables  
Table Tennis  
Poolball  
Air Hockey  
Darts

### Clubs and Organizations

Chess  
Dance  
Dance Spectator  
Salsa High School  
Martial Arts  
Open Swimming (Lap Pool)  
Movie Party  
Mystery Movie



## Employment

The overarching goal of the STING RAY program is to equip students with the skills and abilities to find and keep competitive, gainful employment.

Many of our current students have part time jobs. The first student to complete our program now has a full time job with benefits at the Don Cesar Hotel.

- Students in our program work or have worked for:
- Publix
  - Fresh Market
  - TJ Maxx

# Campus & Community Engagement

- Career Exploration and On Site Visits
- Community Leaders Lesson Plan
- Community Service
- Bull Buds
- Student Organizations
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Bull Buds won the Most Outstanding New Student Organization for the 2011-2012 school year at the Department of Leadership's Annual Leadership Awards Banquet.

## Events Hosted by

Kickball on the Lawn

BBQ & Pool Party

Backyard Renovation

Adopt-a-Platoon

Mentor Appreciation Luncheon  
Without mentors, none of the  
Candlelight Vigil & Memorial Kick

Campus Activities

Davis Lounge/Game Room  
Billiards

# Tampa Bay Rays

TROLLEY RIDE TO TROPICANA  
FIELD



STUDENTS CATCHING A REPLAY  
FROM RIGHT FIELD



# St. Petersburg

# Bull Buds at the University of South Florida St. Petersburg



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Mentor Appreciation Luncheon

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Candlelight Vigil & Memorial Kickball Game



### Faith House Community Garden

ISABEL DREAMING OF FRESH BANANAS FROM THE BANANA TREE

STING RAY STUDENTS ENTERING THE GARDEN



### Faith House Community Garden

LARESA FEEDING THE CHICKENS

STUDENTS PREPARING TO WATER THE PLANTS



# Faith House Community Garden

STING RAY STUDENTS ENTERING THE GARDEN

ISABEL DREAMING OF FRESH BANANAS FROM THE BANANA TREE



# Faith House Community Garden

LARESA FEEDING THE CHICKENS

STUDENTS PREPARING TO WATER THE PLANTS



# Faith House Community Garden

LARESA PLANTING SPINACH

ISABEL WATERING THE NEWLY PLANTED SPINACH





- r Hockey
- ano
- Student Organization Events
- Cookouts
- Dances
- Guest Speakers
- Casino Nights
- Poker Nights
- Homecoming Carnival
- Foam Party
- Many More

## Suncoast Seabird Sanctuary

LOS PELICANOS

PLAYING CATCH BEHIND THE SANCTUARY



## The Suncoast Seabird Sanctuary

SONGBIRDS



Evan & Trent

Evan and Trent came in 1st and 2nd place in Special Olympics Soccer

## The Yield

THE GARDENER, EMMANUEL, PICKED SOME CARROTS...

...AND CHRYSAL ATE THEM!



## Faith House Community

STING RAY STUDENTS ENTERING THE GARDEN

ISABEL DREAMING OF BANANAS FROM THE TREE



## Faith House Comm

LARESA PLANTING SPINACH

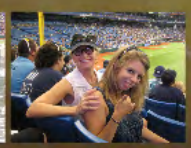
ISABEL PLANT



## Go Rays!

TOUCH THE STING RAYS... I DARE YOU!

MS. JOHNSON AND ISABEL



# Campus Activities

## Waterfront

- Sailing
- Kayaking/Canoeing
- Paddle Boarding
- Swimming Pool
- Water Volleyball
- CPR Training
- Scuba Training
- Kite Surfing/Wind Surfing

## Fitness Center

## Intramural Sports

- Soccer
- Sand Volleyball
- Basketball
- Flag Football

## Davis Lounge/Game Room

- Pool/Billiards
- Table Tennis
- Foosball
- Air Hockey
- Piano

## Student Organization Events

- Cookouts
- Dances
- Guest Speakers
- Casino Nights
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- Homecoming Carnival
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- Many More

# Campus & Community Engagement

- Career Exploration and On Site Visits
- Community Leaders Lesson Plan
- Community Service
- Bull Buds
- Student Organizations
- Community Mentoring
- Intramural Sports

### Campus Activities

Waterfront	<ul style="list-style-type: none"> <li>Sailing</li> <li>Kayaking/Canoing</li> <li>Windsurfing</li> <li>Swimming</li> <li>Water Volleyball</li> <li>Canoeing</li> <li>Surfing</li> <li>Jet Skiing</li> <li>Boat Racing</li> </ul>	<ul style="list-style-type: none"> <li>Beach Volleyball</li> <li>Football</li> <li>Baseball</li> <li>Softball</li> <li>Handball</li> <li>Tennis</li> <li>Badminton</li> <li>Table Tennis</li> <li>Table Soccer</li> <li>Table Tennis</li> <li>Table Soccer</li> </ul>
Ethnic Center	<ul style="list-style-type: none"> <li>International Sports</li> <li>Table Tennis</li> <li>Table Soccer</li> <li>Table Tennis</li> <li>Table Soccer</li> <li>Table Tennis</li> <li>Table Soccer</li> <li>Table Tennis</li> <li>Table Soccer</li> <li>Table Tennis</li> </ul>	<ul style="list-style-type: none"> <li>Table Tennis</li> <li>Table Soccer</li> <li>Table Tennis</li> <li>Table Soccer</li> <li>Table Tennis</li> <li>Table Soccer</li> <li>Table Tennis</li> <li>Table Soccer</li> <li>Table Tennis</li> <li>Table Soccer</li> </ul>

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- Service-based student organization
- Created in Spring of 2012 to connect students in the STING RAY program with typical degree seeking students on campus.
- Using principles of Inclusion & collaboration
- STING RAY students are primary organizers of events, programs, or community service trips while being supported by their mentors and other members of the club
- Tends a small plot at the Bayboro Garden, the campus community garden

### Events Hosted by Bull Buds

Kickball on the Lawn

BBQ & Pool Party

Backyard Renovation

Adopt-a-Platoon

Mentor Appreciation Luncheon

Without mentors, none of this would be possible.  
Candlelight Vigil & Memorial Kickball Game

Bull Buds won the Most Outstanding New Student Organization for the 2011-2012 school year at the Department of Leadership's Annual Leadership Awards Banquet.

### Sanicost Seabird Sanctuary



### Public Service Community Garden



### Spring Term Community Garden



### Public Service Community Garden



### Public Service Community Garden



### Public Service Community Garden



## Employment

The overarching goal of the STING RAY program is to equip students with the skills and abilities to find and keep competitive, gainful employment.

Many of our current students have part time jobs. The first student to complete our program now has a full time job with benefits at the Don Cesar Hotel.

- Students in our program work or have worked for:
- Publix
  - Fresh Market
  - TJ Maxx

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# Integrating Technology



Speech Journal  
Text2Speech  
Text Message App  
Facetime  
Record & Playback  
Telecomputer App



## Google Calendar



- Assists with development of routine
- Sends text and email reminders
- Helps with coordinating schedules, establishing meeting times
- Helps track student hours



## Other Technologies

Skills to Pay the Bills:  
Mastering Soft Skills for Workplace Success

SmartBoard



Life Centered Education (LCE)

eBooks

Mindplay



Text Messaging



srsly?!

Text2Speech

Speech Journal



Facetime

Text Message App

# iPad



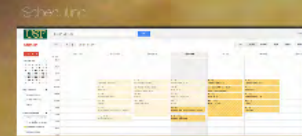
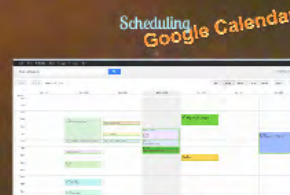
Record & Playback

Public  
Speaking  
Practice

Teleprompter App



# Google Calendar



## Tracking Hours

Category	Sub-category	Hours	Percentage
Career Development & Employment	Employment, Internship & Related Opportunities	0.00	0.00
	Academic Advising	0.00	0.00
	Other	0.00	0.00
Academic & Technical	Academic Advising	0.00	0.00
	Academic Advising	0.00	0.00
	Academic Advising	0.00	0.00
Career & Occupancy Outcomes	Academic Advising	0.00	0.00
	Academic Advising	0.00	0.00
	Academic Advising	0.00	0.00
Social Skills, Relationships, Self-identity	Academic Advising	0.00	0.00
	Academic Advising	0.00	0.00
	Academic Advising	0.00	0.00
Community Living	Academic Advising	0.00	0.00
	Academic Advising	0.00	0.00
	Academic Advising	0.00	0.00
Self-Determination	Academic Advising	0.00	0.00
	Academic Advising	0.00	0.00
	Academic Advising	0.00	0.00
Health & Safety	Academic Advising	0.00	0.00
	Academic Advising	0.00	0.00
	Academic Advising	0.00	0.00
Personal Care & Hygiene	Academic Advising	0.00	0.00
	Academic Advising	0.00	0.00
	Academic Advising	0.00	0.00
Health Living	Academic Advising	0.00	0.00
	Academic Advising	0.00	0.00
	Academic Advising	0.00	0.00
Travel & Mobility	Academic Advising	0.00	0.00
	Academic Advising	0.00	0.00
	Academic Advising	0.00	0.00
Financial Planning & Money Management	Academic Advising	0.00	0.00
	Academic Advising	0.00	0.00
	Academic Advising	0.00	0.00

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# Tracking Hours

Domain	Activity	Activity																Hours Done	Hours Needed	Total Hrs
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16			
<b>Career Development &amp; Employment</b>																				<b>128</b>
1. Employment, Internship & Related Employment Activities																		0.00	0.00	
																		0.00	0.00	
																		0.00	0.00	
<b>Academic Enrichment</b>																				<b>128</b>
2. Academics & Technology																		0.00	0.00	
																		0.00	0.00	
																		0.00	0.00	
																		0.00	0.00	
																		0.00	0.00	
<b>Campus &amp; Community Engagement</b>																				<b>80</b>
3. Socialization, Relationships, Self-Esteem																		0.00	0.00	
																		0.00	0.00	
4. Community Living																		0.00	0.00	
																		0.00	0.00	
																		0.00	0.00	
<b>Self Determination</b>																				<b>64</b>
5. Self-Determination																		0.00	0.00	
																		0.00	0.00	
																		0.00	0.00	
<b>Independent Living</b>																				<b>80</b>
6. Health & Safety																		0.00	0.00	
																		0.00	0.00	
7. Personal Care & Hygiene																		0.00	0.00	
																		0.00	0.00	
8. Home Living																		0.00	0.00	
																		0.00	0.00	
9. Travel & Mobility																		0.00	0.00	
																		0.00	0.00	
10. Financial Planning & Money Management																		0.00	0.00	
																		0.00	0.00	

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Student	Hours
John	10
Jane	12
Mike	8
Sarah	15

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srsly?!

# Family Involvement

- Annual Family Meetings
  - Set Expectations
  - Speakers/presentations on topics relevant to parents
  - Address scheduling questions & many others
- IEPs
  - Students direct own IEP meetings; parents have sheet to help them prepare & participate in meet
  - Person-Center Planning process
  - Regular email communication



All while maintaining expectation that it is students' responsibility to be in charge of own life

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# Moving Forward

- Employability Readiness Certificate in field of choice that is recognized by businesses
- Increased community mentoring lessons
  - Government
  - Meeting with Community Leaders
  - Career Development – aligning with Career Center at USFSP
- Residential opportunities
- PCP curriculum to be published
- UDL online module on Fl. Consortium website
  - Faculty training



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- Set Expectations
- Speakers/parents to address to parents
- Address school concerns to others
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