Using Person Centered Planning to Develop a Postsecondary Plan

Building Capacity Inspiring Change

hDC

Human Development Center

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Learner Outcomes

- Participants should be able to:

  ○ Identify multiple methods of PCP including the method used by the PEAC Project.

  ○ List advantages and disadvantages of PCP

  ○ Identify the purpose of the PPSS

  ○ Describe how information from was used to finalize the PPSS

Agenda

- Review Person Centered Planning Process used with PEAC students

- Review staff procedures used to determine information for PPSS

- Review Postsecondary Plan of Services and Support

- Questions/Discussion

Resources Provided

- Person Centered Planning Resources

- Template of PCP used

- Template of PPSS used

Person Centered Planning

- Person Centered Planning Made Easy-The PICTURE Method, (Holburn, S., Gordon, A., & Vietze, P.M., 2007)

- Essential Lifestyle Planning (Smull, M., Sanderson, H. & Harrison, S.B., 1996)

- McGill Action Planning System (Forest, M., O'Brien, J., & Pearpoint, J., 1992)

Procedures for PCP

- Initial introduction of team to family
  - Set up a meeting for the PCP
  - Discuss important people to attend
  - Have family choose comfortable location
- Follow up prior to meeting to answer questions/concerns
- Conduct PCP meeting
  - Requires a minimum of th
  - Materials needed: markers, chart paper,

Path Questions:

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Modified Path

- Ideal Future

- Now

- To Learn

- Action Steps

- Action Steps Short Term

Benefits

- Great relationship building with family

- Good assessment of student's self-directedness and strong preferences

- Good unity building experience

- Excellent starting place for curriculum planning/mapping.

- Provides student an opportunity to speak openly

Challenges

- Depth of information gathered is totally dependent on the depth of questions asked.

- Information gathered must be presented in a format useful to share with a team *not present* at the PCP.

- Difficult to complete comprehensively in a 1x administration.

Postsecondary Plan of Services & Supports

- Completed after the IEP/Transition Plan and PCP have been completed.

- Identifies courses of study, employment opportunities, social/recreational opportunities, and living options that most closely match the student's identified interests/preferences.
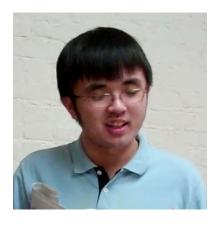
Ideal Procedure

Procedure for PPSS

- As a team:

  ○ Using the IEP and the PCP, identify course, employment, and social interaction schedule for participants.

    ▪ Transfer the schedule and the corresponding targets to PPSS

  ○ Identify specific supports necessary for each student in each scheduled activity.

    ▪ Transfer supports to PPSS

Final Result

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Resources Included:

- PCP Resource Guide

- PCP Path Questions

- PPSS Blank Template

Questions & Comments?

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