



# ACHIEVE

## Creating and Sustaining Community Partnerships for Campus Success



# What is ACHIEVE?

ACHIEVE is a community college program that includes credit and non-credit classes, intensive advising, involvement in campus life, participation in community based internships, and job placement.

## Campus

- student clubs
- leadership
- social events
- recreation

## Classroom

- Courses
- Intensive advising
- Career development
- Financial aid
- Health services
- Housing
- Legal services
- Library
- Student union
- Transportation
- Writing center

## Workplace

- internships
- interviewing
- job placement
- on-the-job training

# ACHIEVE Student Learning Outcomes

1)

Demonstrate  
self-

4) Demonstrate **self-determination** through ability to navigate systems, take calculated risks, increase independence, and believe in one's own potential.

5) Practice, build and demonstrate **critical thinking skills** including self-reflection of learning and information gathering and analysis.

6) **Collaborate** effectively with others, demonstrate respect for **diversity** and global perspectives, and recognize and respond to varying levels of interpersonal relationships.

# Program Overview

- Focus on serving students with ID currently in K-12 Transition Services or students with ID who have exited the K-12 system
- Housed on the main campus of Highline Community College
- Students assigned an Educational Case Manager to support educational and career

## Community Partners

- Local School  
Districts/Transition  
Programs
- King County  
Developmental Disabilities

# Local School Districts

## Key Players:

- Parents and Students
- Transition and High School teachers
- Para Educators
- Special Education Administrators
- Deputy Superintendent



# County Developmental Disabilities

## Key Players:

- County School-to-Work Coordinator
  - ❖ Eligible students in their last year of transition services receive transition funding for internships

# Division of Vocational Rehabilitation

- CARF accredited Transition and Employment Program

## Key Players:

- DVR Counselors
- Unit Supervisors
- Regional Administrators

# Muckleshoot Tribe

- Muckleshoot Behavioral Health
- Muckleshoot Tribal School (K-12)

# Employers

- Currently partner with approximately 65 community based businesses (and counting...)
- Students complete internships as a program requirement
- Job placement and on the job training

# Campus funding partnerships

- Financial Aid
- Workforce Education
- Linkages to community based organizations
- Scholarships

# Megan

- Special Education student, graduated at 18
- Was employed through DVR and was laid off due to lack of needed credential
- Attended Adult Basic Education at a technical college nearby; dropped out before end of first quarter

## Funding Partners:

- Workforce Education
- Federal Financial Aid (grants)
- DVR

# Sue

- Dually-enrolled
- Not currently DD eligible
- School District contracts directly with ACHIEVE for tuition
- DVR contracts with ACHIEVE for internship, job placement, on the job training, and retention

# Tommie

- Dually Enrolled
- DD eligible
- School District contracts directly with ACHIEVE for tuition
- County DD funds internships



# Rachel

- Dually Enrolled
- Private pay for tuition
- DVR contracts with ACHIEVE for internship, job placement, on the job training, and retention

# Kyema

- Special Education student, graduated at 18
- DVR contracts with ACHIEVE for tuition, internship, job placement, on the job training, and retention

# Contact Information

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