Disability Services Professionals and Inclusive Programs

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- Working with Community Colleges
 - Locally responsive; open enrollment; connected with high schools, focused on completion and workforce development; local advocates
- - Regionally/nationally focused; research orientation; inclusive programs with fees; funding crisis

Building Relationships with Colleges and Universities

- Create a local planning group with internal and external stakeholders: assess, set goals, define roles
- Sponsor an event to bring together stakeholders; recognize and deal with barriers
- Work with regional AHEAD affiliates and internal Disability Services professionals; other interested on campus personnel

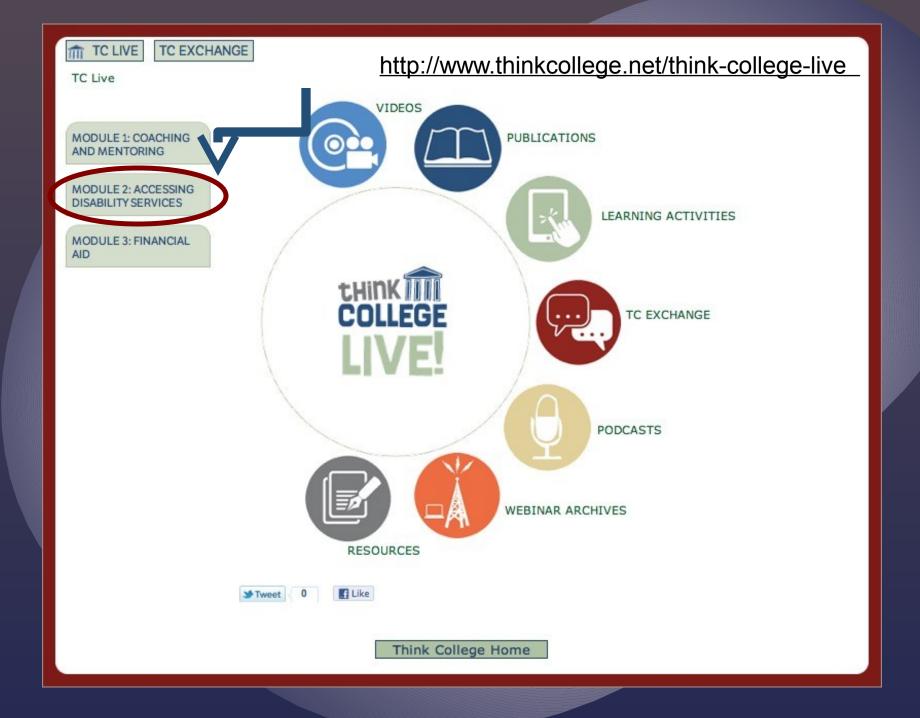
Consultation and Advocacy

- ▶ Plan a site visit: determine presence and involvement of students with intellectual disability on campus
- Share documents developed by AHEAD
 - White paper on students with ID in postsecondary education
 - Share case studies or examples of successful programs
- Enlist the assistance of Think College and State Agency for Individuals with DD; other interested parties

Collaboration with Disability Services Professionals

"While Disability Services professionals do not usually operate such programs, we are in a unique position professionally to inform institutional decisions to design and implement programs that are welcoming and inclusive for students with intellectual disabilities. Where such programs already exist on a campus, Disability Service professionals can work with the program staff to determine how students with intellectual disabilities can access accommodations and other resources of their offices."

AHEAD White Paper, May 2011



- Review documents from Think College Illinois
- & Current state of affairs in Illinois
 - State wide summit in Spring 2010
 - 7 Think College mini-grant in 2011
 - Tribune reporter's phone call re programs

Discussion: Issues & Questions