



# Destination: Employment

---

**Matthew Weiler**

AHRC New York City

**Katerina Chatzistyli**

AHRC New York City

A large teal circle is partially visible on the left side of the slide, with a thin white arc intersecting it.

# Program Vision

---

- The goal of the program is to provide a stimulating and fully integrated environment that supports students in their efforts to exercise choice in their academic, vocational, recreational and social pursuits.
- Activities are designed to encourage students to participate in the larger community and assist them in developing the skills and competencies that participation requires.
- These goals are met by providing opportunity for liberal learning, community membership and support for career development

A large teal circle is partially visible on the left side of the slide, with a thin white arc intersecting it.

# Program Vision

---

- The major element of the program is that each student have a **SUCCESSFUL** college experience.
  - Academics
  - Campus Involvement: Clubs, Study Groups
  - Relationships and Social Networking
  - Community Exploration and Involvement
  - Work Related Experiences
  - Career Development and Placement



## **Establish Student Vision and Goals**

- Creating a Circle of Support
  - Encouraging Family Involvement
  - Conducting Person Centered Planning
  - Supporting Self Determination
-

# Person Centered Planning

Person-Centered Planning Methodology - Dr. Beth Mount

Personal Preferences	
What works	What doesn't work

Health Map	
Conditions that lead to good health	Conditions that lead to poor health

Communication	
What works	What doesn't work

Respect Map	
Positive characteristics	Qualities that lead to rejection

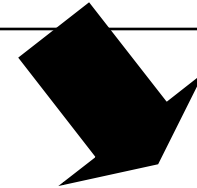
Dreams, hopes and fears
-------------------------



---

## **Establish Student Vision and Goals**

- Creating a Circle of Support
- Encouraging Family Involvement
- Conducting Person Centered Planning
- Supporting Self Determination



## **Develop Flexible Services and Supports**

- Choosing the right College
- Identifying the correct funding
- Determining the level of support



# Develop Flexible Services and Supports

---

## Partners

- Kingsborough Community College (2 years)
- College of Staten Island (3 Years)
- Pace (Classes)

## Funding

- Medicaid Funded:
  - Day Habilitation
  - Pre Vocational
  - DH + PV
  - Part Time/Full Time
- Private Pay

## Supports

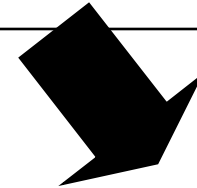
- Mentors
- Higher Ed Support Professionals
- Interns
- Integration Coordinator



---

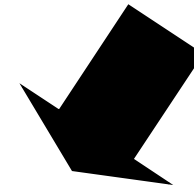
## **Establish Student Vision and Goals**

- Creating a Circle of Support
- Encouraging Family Involvement
- Conducting Person Centered Planning
- Supporting Self Determination



## **Develop Flexible Services and Supports**

- Choosing the right College
- Identifying the correct funding
- Determining the level of support



## **Assist Students in Creating a Path to Meaningful Career Outcomes**

- Registering for Classes
- Career Development
- Job Shadowing
- Volunteer Work
- Internships
- Paid Employment



A teal circular graphic is located on the left side of the slide, partially cut off by the edge.

# Interfacing PCP and Academics

---

- Prior to each semester a meeting is held with each student to evaluate the students' interests.
- Based on that information, students make academic choices that are relevant to their career goal.
- It can be challenging because their dreams change



# Mary's Dream: Child Care

---

- Developmental English
- Developmental Reading
- Sociology 100
- Early Childhood Development
- History of China
- Astronomy 100
- Geology 100
- Chemistry 100
- U.S History: Past and Present
- Political Science
- Marriage and Family

A teal circular graphic is located in the top-left corner of the slide, partially cut off by the edge.

# Interfacing Academics and Internships

---

- After completing two academic semesters, each student is then required to take part in an on-campus internship.
- Each internship is developed for the students based on their individual goals and interests

A teal circular graphic is located on the left side of the slide, partially cut off by the edge.

# Interfacing Academics and Internships

---

- Once a student successfully completes an on-campus internship they transition to an off campus internship where they can further build their employment skills.
- The ultimate goal of the program is to transition students into competitive or supported employment upon graduation



# Internships

---

- On Campus

- Bookstore
- Art Gallery
- Gymnasium
- Culinary Center
- Administrative Offices
- College Publication
- Sports Teams
- Library
- Day Care Center
- University Gardens
- Cafeteria

- Off Campus

- Museums
- Pre Schools
- Early Childhood Education
- Hospitals
- Summer Camp
- Barnes and Noble
- Art Gallery
- Comic Book Store
- Nursing Home
- Music Store
- Flower Shop
- Film Making
- Video Store

A large teal circle is partially visible on the left side of the slide, with a thin white arc overlapping its edge.

# Career Development

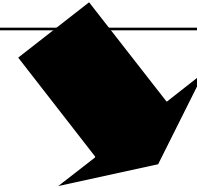
---

- Final semester
  - Planning Meeting
  - Resume Building
  - Applying for Jobs
  - Interview Skill building
  - Networking
  - Visiting work sites



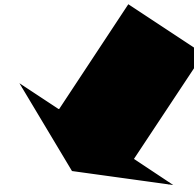
## **Establish Student Vision and Goals**

- Creating a Circle of Support
- Encouraging Family Involvement
- Conducting Person Centered Planning
- Supporting Self Determination



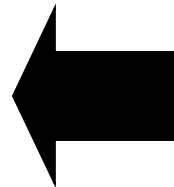
## **Develop Flexible Services and Supports**

- Choosing the right College
- Identifying the correct funding
- Determining the level of support



## **Implement Ongoing Services and Supports**

- Coordinating Supports
- Alumni Services
- Fostering Natural Supports



## **Assist Students in Creating a Path to Meaningful Career Outcomes**

- Registering for Classes
- Career Development
- Job Shadowing
- Volunteer Work
- Internships
- Paid Employment

A large teal circle is partially visible on the left side of the slide, with a thin white arc overlapping its edge.

# Implement Ongoing Services and Supports

---

- Collaborations with:
  - Assistive Technology Task Force
  - Travel Training Team
  - Curriculum Development Team
  - Employment and Business Services
  - Eligibility Team
  - Service Coordination Department
  - College Career and Internship Office
  - Community Integration Coordinator



A teal circular graphic is located on the left side of the slide, partially cut off by the edge.

# Types of Support at the Workplace

---

- Competitive Employment
- Traditional Supported Employment
- Enhanced Supported Employment
- Employment Training Program (OPWDD)

A large teal circle is partially visible on the left side of the slide, with a thin white arc intersecting it.

# Alumni Services

---

- 1 year after graduation with familiar supports
- Supplemental support revolving around transition to work force
- Community involvement
- Addressing relationships and hobbies during free time
- Securing existing networks



## **Establish Student Vision and Goals**

- Creating a Circle of Support
- Encouraging Family Involvement
- Conducting Person Centered Planning
- Supporting Self Determination

## **Develop Flexible Services and Supports**

- Choosing the right College
- Identifying the correct funding
- Determining the level of support

## **Assist Students in Creating a Path to Meaningful Career Outcomes**

- Registering for Classes
- Career Development
- Job Shadowing
- Volunteer Work
- Internships
- Paid Employment

## **Implement Ongoing Services and Supports**

- Coordinating Supports
- Alumni Services
- Fostering Natural Supports

## **Outcomes**

- Career Goals
- Social and Personal
- Future Planning

A large teal circle is partially visible on the left side of the slide, with a thin white arc overlapping its edge.

# Employment Outcomes

---

- Film Maker for Non-Profit Agency
- Public Relations at Barnes and Noble
- Federal Courthouse clerk
- Line Chef
- Asst Videographer for Borough President
- Clerical
- Camp Chef
- Grocery Store Floor Assistant



# Mary's Story

---



# Cindy's Story

---

A large teal circle is partially visible on the left side of the slide, with a thin white arc overlapping its edge.

# True Outcomes

---

- Choice Making
- Self Determination
- Decision Making
- Empowerment
- Self Esteem/ Self Efficacy
- Maturity and Experience
- Locus of Control

A large teal circle is partially visible on the left side of the slide, with a thin white arc overlapping its edge.

## For more information...

---

- [Katerina.chatzistyli@ahrcnyc.org](mailto:Katerina.chatzistyli@ahrcnyc.org)
- [Matthew.weiler@ahrcnyc.org](mailto:Matthew.weiler@ahrcnyc.org)